

**COMMITTEE:** Special Educational Needs Joint Committee

**DATE:** 24<sup>th</sup> June 2016

**TITLE OF THE REPORT:** Report of the SEN Provider Unit

**ACTION:** Consider the report

**BACKGROUND:** Description of the work of the SEN Joint Committee Provider Unit during the spring term 2016.

## **Report of the SEN Provider Unit**

### **1.0 Administration of Assessment and Review Processes**

We continue with the Service Manager who is with us on secondment. The secondment will come to an end on the last day of August this year.

We have now appointed a new temporary member of staff to the administrative team. She has worked for us before and we are very pleased to have her working for us. We now have a stronger team to undertake all our duties and meet the demands placed upon us, including all the Statutory Assessment administrative work and offering a practical service to the other teams in the Unit, the specialist teachers and the psychologists.

### **2.0 Specialist Teachers Service**

The teaching service for children with hearing impairment and with visual impairment continue to be very busy.

We have met with a company producing new technical equipment for visual impairment, and there are exciting developments in this area, in the way Braille can be used at school and in ensuring easy access to the curriculum.

The language and communication service has begun to change the way they work as part of the two authorities' new Strategy.

The service for children with physical and medical difficulties continues to be able to work with a large number of children, since we have two members of staff in this area where historically there was only one.

### **3.0 Educational Psychology Service**

We have continued to provide a service supporting the schools of the two authorities, including working with individual children, consulting on other matters involving additional learning needs, and conducting training within individual schools at their request.

We have also conducted training in the University and charged a fee for doing this. Following this, we have discussed how much of a fee would be appropriate in the future for this sort of work. We have begun to prepare information of the sorts of training the service can offer.

We have received a request from the University to be a part of their system for assessing students, especially when those students are Welsh-speaking. Having discussed this and thought about it, it was decided that it would not be appropriate for us to do this. Although it could bring income into the service and the Joint Committee, there might be difficulties

in us working in this role while employed by the Authority. Also, the workload was likely to be quite heavy.

We have had two students from Cardiff University working with us, one close to completing her training, and the other in her first year. It was a great help to the psychologists to have the service of the senior student especially, and we congratulate her for being successful in getting a job with Denbigh Education Authority, starting in September.

#### 4.0 Additional Information

The tables below show the number of final statements that were produced within the statutory timetable of 26 weeks during the period 1/4/15 – 1/4/16 (Statutory Performance Indicators)

<b>26 week Performance Indicators Gwynedd during the financial year 1/4/15 – 1/4/16</b>	
Total of new final statements completed	38
Number of final statements <b>within</b> 26 weeks <b>with</b> exceptions	13
Number of final statements <b>within</b> 26 weeks <b>without</b> exceptions i.e. within time limits and no exceptions noted	3
Number of final statements <b>over</b> 26 weeks <b>with</b> exceptions i.e. over the time limit because of, or partly because of, external factors.	22
Number of final statements <b>over</b> 26 weeks <b>without</b> exceptions i.e. beyond the time limit and no exceptions noted (no-one late providing advice from external agencies and no factors that were beyond the control of the education authority and/or the SEN Joint committee.)	0
Performance Indicator 15a: From the total of cases during the first 6 mths of 2015/16, the percentage within the 26 weeks, exceptions or not.	42%
Performance Indicator 15b: From the cases where there were no exceptions, the percentage that were completed within 26 weeks	100%

<b>26 week Performance Indicators Ynys Môn during the financial year 1/4/15 – 1/4/16</b>	
Total of new final statements completed	35
Number of final statements <b>within</b> 26 weeks <b>with</b> exceptions	6
Number of final statements <b>within</b> 26 weeks <b>without</b> exceptions i.e. within time limits and no exceptions noted	2
Number of final statements <b>over</b> 26 weeks <b>with</b> exceptions i.e. over the time limit because of, or partly because of, external factors.	27
Number of final statements <b>over</b> 26 weeks <b>without</b> exceptions i.e. beyond the time limit and no exceptions noted (no-one late providing advice from external agencies and no factors that were beyond the control of the education authority and/or the SEN Joint committee.)	0
Performance Indicator 15a: From the total of cases during the first 6 mths of 2015/16, the percentage within the 26 weeks, exceptions or not.	22%
Performance Indicator 15b: From the cases where there were no exceptions, the percentage that were completed within 26 weeks	100%

